

# The Hague Uni Of Applied Sciences

**Parycek, Peter,Edelmann, Noella**

## Building Understanding and Enhancing the International Student Integration at the Hague University of Applied Sciences

Karina Oborune,2016-03-24 Project Report from the year 2014 in the subject Sociology - Communication, grade: A, The Hague University, course: Master in International Communication, language: English, abstract: When students are traveling to study abroad, they may face different issues such as loneliness, isolation, discrimination that may affect their academic performance and cause stress and mental health problems directly or indirectly. Di Tommaso and Spinner found out that integration into social networks is the best predictor of lower levels of social loneliness. Universities provide support for international students and it is intended to facilitate an optimal (from the point of view of the universities) academic and social adjustment, however, causing boring and lonely social life 'outside the classroom' and feeling a lack of belonging contribute to their sense of alienation in the host society. Due to the heavy study load and stress and because of lack of time, international students tend to have more in-door activities. Because of the developed technologies and internet, most of them prefer to communicate through social media: especially when they encounter problems in their daily life, they tend to search solutions via social channels on internet. Moreover, the media channels that The Hague University of Applied Sciences (hereinafter HHS) uses now seems not to be adequate for integration. HHS uses media tools such as blackboard and emails to communicate with the students, and students could theoretically build up certain conversation via blackboard. However, students consider both channels as formal channels that are one-way communication channels instead of desired social channels which is two-way communication. In other words, students expect an effective mediator that can help them to understand and to adapt to the new studying and living environment. Hence, it is important to develop effective media channels that will contribute to integration among international students

*CeDEM17* Parycek, Peter,Edelmann, Noella,2017-05-01 The Conference for E-Democracy and Open Government (CeDEM) brings together experts from academia, public authorities, developers and practitioners. The CeDEM proceedings present the essence of academic and practical knowledge on e-democracy and open government. The peer-reviewed academic papers, the reflections, the workshops and the PhD summaries found in these proceedings reveal the newest developments, trends, tools and procedures, and show the many ways that these impact society and democracy.

**Intelligent Internationalization** Kara A. Godwin,Hans de Wit,2019-10-14 In 2015, Laura Rumbley put forward the

notion that higher education—in a highly complex, globally interdependent world—would be wise to commit to an agenda of intelligent internationalization (I2). I2 turns on the notion that the development of a thoughtful alliance between the research, practitioner, and policy communities, in tandem with key decision makers in leadership roles, is essential for institutions and systems of higher education seeking sustained relevance and vitality through their internationalization efforts. Does intelligent internationalization make sense? What is faulty, misguided, or missing from this analysis that could be strengthened through further consideration? On the other hand, what speaks to its value as an idea or agenda to advance the way that internationalization is understood and enacted in the world? These issues will be addressed in this book which builds on a 2018 Symposium on Intelligent Internationalization.

**CeDEM15** Parycek, Peter ,Edelmann, Noella,2015

**Handbook of Research on Improving Engineering Education With the European Project Semester** Malheiro, Benedita,Fuentes-Durá, Pedro,2022-03-18 Engineering education aims to prepare engineering undergraduates for their future professional journey where they will be called on to solve challenges affecting individuals, companies, and society. The European Project Semester (EPS) exposes students to project- and challenge-based learning, paying special attention to international multidisciplinary teamwork, sustainable design, innovative thinking, and project management in order to develop a set of desired professional skills. The Handbook of Research on Improving Engineering Education With the European Project Semester shares the best practices in engineering education through close examination of the EPS. It describes the adopted learning framework, analyzes how it contributes to the development of skills, reports on the types of challenges proposed to teams, and delivers a set of team-project cases from the network of providers. Covering topics such as engineering ethics, project management, and sustainable behavior, this book is essential to students in engineering, engineers, engineering educators, educational researchers, academic administration and faculty, and academicians.

**Africa and the ICC** Kamari M. Clarke,Abel S. Knottnerus,Eefje de Volder,2016-10-27 By investigating how the International Criminal Court (ICC) is portrayed in Africa, this book highlights how perceptions of justice are multilayered.

Pathways into Information Literacy and Communities of Practice Dora Sales,Maria Pinto,2016-09-26 Pathways into Information Literacy and Communities of Practice: Teaching Approaches and Case Studies considers the specific information literacy needs of communities of practice. As such, the book fills a gap in the literature, which has treated information literacy extensively, but has not applied it to the area of communities of practice. Since every community of practice generates, seeks, retrieves, and uses resources and sources related to the cognitive structure being researched or studied, and the tasks being performed, the need arises to undertake studies focused on real user communities, especially at a graduate level. This edited collection presents contributions from an international perspective on this key topic in library and information science. Contributions are arranged into two sections, the first exploring teaching and learning processes, and

the second presenting case studies in communities of practice, including, but not limited to, health, research environments, college students, and higher education. - Focuses on communities of practice, including health, research, and higher education and their distinct information needs - Includes chapters from an international and experienced set of contributors - Presents an interdisciplinary perspective on the topic

**Routledge Handbook of Environmental Anthropology** Helen Kopnina, Eleanor Shoreman-Ouimet, 2016-08-12

Environmental Anthropology studies historic and present human-environment interactions. This volume illustrates the ways in which today's environmental anthropologists are constructing new paradigms for understanding the multiplicity of players, pressures, and ecologies in every environment, and the value of cultural knowledge of landscapes. This Handbook provides a comprehensive survey of contemporary topics in environmental anthropology and thorough discussions on the current state and prospective future of the field in seven key sections. As the contributions to this Handbook demonstrate, the subfield of environmental anthropology is responding to cultural adaptations and responses to environmental changes in multiple and complex ways. As a discipline concerned primarily with human-environment interaction, environmental anthropologists recognize that we are now working within a pressure cooker of rapid environmental damage that is forcing behavioural and often cultural changes around the world. As we see in the breadth of topics presented in this volume, these environmental challenges have inspired renewed foci on traditional topics such as food procurement, ethnobiology, and spiritual ecology; and a broad new range of subjects, such as resilience, nonhuman rights, architectural anthropology, industrialism, and education. This volume enables scholars and students quick access to both established and trending environmental anthropological explorations into theory, methodology and practice.

**Lobbying the European Union** Paul A. Shotton, Paul G. Nixon, 2020-09-10 Unique in bringing together contributions from academics and practitioners on the theme of strategic, intelligent modern lobbying this book provides a thorough and accessible discussion on key ideas pertinent to the pursuance of public affairs in the European Union. Combining innovative academic research with first-hand professional experience it offers the reader a combination of practical recommendations, case studies and academic theory to add new insights to interest group research and lobbying strategies. While focusing on the European Union the contributors acknowledge the multi-level dimension of EU decision-making and incorporate research on multi-level governance as well as lobbying by sub-national authorities. Through this they present a fuller picture of a subject that should appeal to students, academics and practitioners alike.

**Governance and Security Issues of the European Union** Jaap de Zwaan, Martijn Lak, Abiola Makinwa, Piet Willems, 2016-11-22 This book provides a comprehensive coverage of crucial issues concerning EU co-operation and European security. At present, Europe is confronted with a number of serious common and global challenges, the most important being the economic crisis, migration issues, geopolitical tensions at its external borders, terrorism, climate change

and environmental challenges. These developments have a huge impact on the stability and security of the continent as a whole and on each individual European country. Europe, more particularly the European Union, has to organize its governance and security infrastructure in such a way that it can cope with these global threats. This edited volume collects a number of topics and themes connected to the governance and/or security dimensions of EU co-operation. The book is divided into several parts, which deal respectively with the values and general principles of EU co-operation; institutional aspects of EU co-operation; a number of individual policy domains; areas of European criminal law; the external relations of the EU; and the future functioning of EU co-operation as a whole. The eighteen chapters, written by a team of experts with extensive practical and academic experience, contain insights and information valuable to researchers, students, practitioners and policy makers concerned with EU law and international law. About the editors Jaap de Zwaan is Lector European Integration at The Hague University of Applied Sciences, and Emeritus Professor of the European Union Law at Erasmus University Rotterdam. He served for nearly twenty years as a member of the Diplomatic Service of the Dutch Ministry of Foreign Affairs, where he worked notably in the domain of European integration. He was also the Director of the Netherlands Institute of International Relations Clingendael in The Hague for almost six years. Martijn Lak is a historian and a Lecturer and Researcher at the Department of European Studies of The Hague University of Applied Sciences. He studied Journalism and History at the University of Applied Sciences Utrecht, and obtained his Ph.D. in 2011. Martijn Lak specializes in post-war Dutch-German economic and political relations and contemporary German history. Abiola Makinwa is a Senior Researcher and Lecturer in commercial Law with a special focus on Anti-Corruption Law and Policy at The Hague University of Applied Sciences. Abiola Makinwa holds a Ph.D. from Erasmus University, Rotterdam. She is a frequent speaker on anti-corruption law and policy and has introduced Anti-Corruption Compliance as an undergraduate course at The Hague University. Piet Willems is a Lecturer in International and European Law at The Hague University of Applied Sciences, where he focuses on project-based learning, moot court coaching and competition law. His research activities focus on regulation in the European Union. He obtained both his Master's degree and his LL.M. in European Law from Ghent University. -based learning, moot court coaching and competition law. His research activities focus on regulation in the European Union. He obtained both his Master's degree and his LL.M. in European Law from Ghent University.

**Climate Refugees** Simon Behrman, Avidan Kent, 2018-02-06 Current estimates of the numbers of people who will be forced from their homes as a result of climate change by the middle of the century range from 50 to 200 million. Therefore, even the most optimistic projections envisage a crisis of migration that will dwarf any we have seen so far. And yet attempts to develop legal mechanisms to deal with this impending crisis have reached an impasse that shows little sign of being overcome. This is in spite of the rapidly growing academic study and policy development in the area of climate change generally. 'Climate Refugees': Beyond the Legal Impasse? addresses a fundamental gap in academic literature and policy

making - namely the legal 'no-man's land' in which the issue of climate refugees currently resides. Past proposals for the regulation of climate-induced migration are evaluated, inter alia by their original authors, and the volume also looks at current attempts to regulate climate-induced migration, including by officials from the International Organization for Migration (IOM), the office of the United Nations High Commissioner for Refugees (UNHCR) and the Platform on Displacement Disaster (PDD). Bringing together experts from a variety of academic fields, as well as officials from leading international organisations, this book will be of great interest to students and researchers of Environmental Law, Refugee Law, Human Rights Law, Environmental Studies and International Relations.

**Internationalizing US Student Affairs Practice** Tamara Yakaboski, Brett Perozzi, 2018-05-30 Grounded in research and theory, *Internationalizing US Student Affairs Practice* presents an inclusive framework for enhancing the intercultural competencies of practitioners, students, and faculty in institutions of higher education. This cutting-edge book explores how student affairs practitioners are well positioned to integrate internationalization strategies across student affairs divisions and functions. Each chapter intentionally incorporates theories and literature from higher education and student affairs disciplines infused with international and multicultural education. Promising Practices—case studies written and submitted by practitioners around the world—appear throughout the book to demonstrate practical applications in non-US settings. The strategies in this book help student affairs practitioners enhance the intercultural development of support programs and services, all without leaving the home campus.

**Yearbook of International Humanitarian Law, Volume 24 (2021)** Heike Krieger, Pablo Kalmanovitz, Eliav Lieblich, Rebecca Mignot-Mahdavi, 2023-01-01 Volume 24 of the *Yearbook of International Humanitarian Law (IHL)* is dedicated to investigating IHL's universalist claims from different perspectives and regarding different areas of IHL. While academic debates about "universalism versus particularism" have dominated much of the critical scholarship in international law over the past two decades, they remain relatively underexplored in the field of IHL. The current volume fills this gap in IHL literature by focusing on the ways in which different interpretive communities approach questions of IHL from differing perspectives. Authors were invited to use the concept of culture to deconstruct and take critical distance from the production, interpretation, and application of IHL, and those keen on challenging the idea that IHL needs critical deconstruction were also invited to argue their case. The Volume contains four articles dedicated to the subject of cultures of IHL. It also features a book symposium on Samuel Moyn's *Humane: How The United States Abandoned Peace and Reinvented War* (2021) and ends, as usual, with a Year in Review section. The *Yearbook of International Humanitarian Law* is a leading annual publication devoted to the study of international humanitarian law. The *Yearbook* has always strived to be at the forefront of the debate of pressing doctrinal questions of IHL and will continue to do so in the future. As this volume shows, it is also a forum for taking a step back and reflecting on the broader, theoretical issues that inform the practice and

thinking about the field. The Yearbook provides an international forum for high-quality, peer-reviewed academic articles focusing on this crucial branch of international law. Distinguished by contemporary relevance, it bridges the gap between theory and practice and serves as a useful reference tool for scholars, practitioners, military personnel, civil servants, diplomats, human rights workers and students.

**Collaboration in the New Life Sciences** John N. Parker, Niki Vermeulen, Bart Penders, 2016-05-23 In recent years the organisation and practice of collaboration in the life sciences has undergone radical transformations, owing to the advent of big science enterprises, newly developed data gathering and storage technologies, increasing levels of interdisciplinarity, and changing societal expectations for science. Collaboration in the New Life Sciences examines the causes and consequences of changing patterns of scientific collaboration in the life sciences. This book presents an understanding of how and why collaboration in the life sciences is changing and the effects of these changes on scientific knowledge, the work lives and experiences of scientists, social policy and society. Through a series of thematically arranged chapters, it considers the social, technical, and organizational facets of collaboration, addressing not only the rise of new forms of collaboration in the life sciences, but also examining recent developments in two broad research areas: ecology and environment, and the molecular life sciences. With an international team of experts presenting case studies and analyses drawn from the US, UK, Asia and Europe, Collaboration in the New Life Sciences will appeal not only to scholars and students of science and technology studies, but also to those interested in science and social policy, and the sociology of work and organisations.

**The Ethics of Cybersecurity** Markus Christen, Bert Gordijn, Michele Loi, 2020-02-10 This open access book provides the first comprehensive collection of papers that provide an integrative view on cybersecurity. It discusses theories, problems and solutions on the relevant ethical issues involved. This work is sorely needed in a world where cybersecurity has become indispensable to protect trust and confidence in the digital infrastructure whilst respecting fundamental values like equality, fairness, freedom, or privacy. The book has a strong practical focus as it includes case studies outlining ethical issues in cybersecurity and presenting guidelines and other measures to tackle those issues. It is thus not only relevant for academics but also for practitioners in cybersecurity such as providers of security software, governmental CERTs or Chief Security Officers in companies.

*CeDEM14* Parycek, Peter, Edelmann, Noella, 2014

**Yearbook of International Humanitarian Law, Volume 25 (2022)** Heike Krieger, Pablo Kalmanovitz, Eliav Liebllich, Stavros Evdokimos Pantazopoulos, 2024-02-02 Volume 25 of the Yearbook of International Humanitarian Law (IHL) sheds light on the interplay between IHL and other adjacent branches of international law. This Volume moves beyond the traditional preoccupation of examining IHL's relations with international human rights law, the law on the use of force and international criminal law. Authors were invited to discuss, both in general and specific terms, doctrinally and theoretically,

interactions between IHL and other neighbouring frameworks. Accordingly, this Volume is dedicated to exploring the interrelationship between IHL and other adjacent frameworks, such as international environmental law, international investment law, the law on defences to state responsibility, and counter-terrorism law. The Volume contains four articles dedicated to the subject of IHL and neighbouring frameworks. The Volume further features a Focus section on IHL controversies arising from Russia's aggression against Ukraine, and ends, as usual, with a Year in Review section. The Yearbook of International Humanitarian Law is a leading annual publication devoted to the study of international humanitarian law. The Yearbook has always strived to be at the forefront of the debate of pressing doctrinal questions of IHL, and will continue to do so in the future. As this Volume demonstrates, it offers a space where IHL-related issues can be explored both from a doctrinal and a theoretical perspective. It provides an international forum for high-quality, peer-reviewed academic articles focusing on this crucial branch of international law. Distinguished by contemporary relevance, the Yearbook of International Humanitarian Law bridges the gap between theory and practice and serves as a useful reference tool for scholars, practitioners, military personnel, civil servants, diplomats, human rights workers, and students.

**Circular Economy** Helen Kopnina, Kim Poldner, 2021-08-11 How can we design circular business models? How can we organize the transition from a linear to a circular economy? And how can we imagine circular futures that help us transform current realities? This book aims to provide answers to these questions while addressing the challenges and opportunities of the circular economy. The authors reflect on why conventional sustainability models – such as the 'triple P' (People, Profit and Planet) or eco-efficiency – have failed in addressing environmental challenges, including climate change, biodiversity loss and pollution. They then move on to explore innovative circular business models, which propose to eliminate environmental damage by radically reforming the system of industrial production. Organizing the transition is a collaborative effort: entrepreneurs, consumers, policymakers, multinationals and intermediaries need to work together to foster the emergence of the circular economy as an institutional field. Together with younger generations of learners and equipped with beyond-human-centred values towards awareness of the material and natural world, novel circular futures can be imagined. Offering points of reference for continued critical discourse and examples of practically applicable sustainability solutions, this book will be of great interest to students, teachers, practitioners and scholars of circular economy.

**CeDEM16** Parycek, Peter, Edelmann, Noella, 2016-06-09 The Conference for E-Democracy and Open Government (CeDEM) brings together experts from academia, public authorities, developers and practitioners. The CeDEM proceedings present the essence of academic and practical knowledge on e-democracy and open government. The reflections, the workshops and the PhD papers found in these proceedings reveal the newest developments, trends, tools and procedures, and show the many ways that these impact society and Democracy.

**Intercultural Competence in Higher Education** Darla K. Deardorff, Lily A. Arasaratnam-Smith, 2017-07-20

Intercultural Competence in Higher Education features the work of scholars and international education practitioners in understanding the learning outcomes of internationalization, moving beyond rhetoric to concrete practice around the world. Devoted exclusively to exploring the central learning outcomes of internationalization efforts, this edited volume contains a refreshing combination of chapters and case studies from interdisciplinary and cross-cultural contributors, including: cutting-edge issues within intercultural competence development, such as intersectionality, mapping intercultural competence, and assessment; the role of higher education in developing intercultural competence for peacebuilding in the aftermath of violent conflict; facilitating intercultural competence through international student internships; interdisciplinary and cross-cultural contributions from over 19 countries including Japan, Russia, Serbia, South Africa, and Vietnam; the latest research and thinking on global, intercultural, and international learning outcomes, with a unique emphasis on newer voices. Intercultural competence has become an essential element in international as well as domestic education. This text provides the latest thinking and research within the context of internationalization, presents practical case studies on how to integrate this into the preparation of global-ready students and will be of interest to postgraduate students, international education administrators, and practitioners, as well as scholars and researchers in a variety of disciplines who have an interest in intercultural and global competence.

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