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Andrew James Manning,Claire Chassagne,Daniel R. Parsons

Comprehensive Internationalization John K. Hudzik,2014-11-20 This book is a timely insight into the internationalization of higher education institutions. The internationalization of higher education is a global phenomenon, but with substantial variation in how it is made operational in individual institutions. Comprehensive Internationalization focuses on desirable practices in institutions and their actual approaches to implement a more integrated, strategic, or comprehensive global engagement across their core missions: teaching, research, and service. Part I of the book investigates a wide range of issues governing the internationalization of institutions: Outlining the origins, meaning and evolution toward more strategic and comprehensive forms of internationalization; building an understanding of the meanings of comprehensive internationalization, as well as common aspirations, when linked to different types of institutions; understanding the rationales and motivations for internationalization and intended results; creating an institutional vision and culture to support comprehensive internationalization; and implementing key strategies for successful internationalization in terms of practical actions and programs and results, including identifying and ameliorating barriers, engaging organizational change, assessing outcomes, and obtaining resources. Part II of the book offers case stories from institutions across the globe which describe varying pathways toward more comprehensive internationalization. Institutions were chosen to reflect the diversity of higher education and approaches to internationalization. An analysis of the cases uncovers similarities and differences, as well as common lessons to be learned. With contributions from mainland Europe, Australia, the USA, the UK, Latin America, Singapore and South Africa, the global application of the book is unparalleled. Comprehensive Internationalization will be of vital interest to a wide variety of higher education institutional leaders and managers as they address the problems and solutions for institutional internationalization available to them in a rapidly changing educational world and a 21st Century global environment.

Fact Oriented Modeling with FCO-IM Jan Pieter Zwart,Marco Engelbart,Stijn Hoppenbrouwers,2015-10-01 This book offers a complete basic course in Fully Communication Oriented Information Modeling (FCO-IM), a Fact Oriented Modeling (FOM) data modeling technique. The book is suitable for self-study by beginner FCO-IM modelers, whether or not experienced in other modeling techniques. An elaborate case study is used as illustration throughout the book. The book also illustrates how data models in other techniques can be derived from an elementary FCO-IM model. The context of fact

oriented modeling is given as well, and perspectives on information modeling indicate related areas of application and further reading.

Advances in Human Factors, Business Management and Leadership Jussi Ilari Kantola,Salman Nazir,Vesa Salminen,2020-06-30 This book analyzes new theories and practical approaches for promoting excellence in human resource management and leadership. It shows how the principles of creating shared value can be applied to ensure faster learning, training, business development and social renewal. In particular, it presents novel methods and tools for tackling the complexity of management and learning in both business organizations and society. Discussing ontologies, intelligent management systems, and methods for creating knowledge and value added, it offers novel insights into time management and operations optimization, as well as advanced methods for evaluating customers' satisfaction and conscious experience. Based on two AHFE 2020 Virtual Conferences: the AHFE 2020 Conference on Human Factors, Business Management and Society and the AHFE 2020 Conference on Human Factors in Management and Leadership, held on July 16–20, 2020, the book provides researchers and professionals with extensive information, practical tools and inspiring ideas for achieving excellence in a broad spectrum of business and societal activities.

Pedagogical Tact Max van Manen,2016-07-11 Pedagogical Tact describes how teacher-student relations possess an improvisational and ethical character. The daily realities of educators, parents, and childcare specialists are pedagogically conditioned by sensitive insights, active thoughtfulness, and the creative ability to act caringly and appropriately in the immediacy of the moment. Internationally known educator Max van Manen shows through recognizable examples and evocative stories how good teaching is driven by the phenomenology of pedagogy. His book-refocuses educators and others away from an emphasis on instrumental skills and technocratic programs toward the need for pedagogical tact;-describes how pedagogical actions have latent effects that will influence children throughout their lives;-shows how our actions with young people have pedagogically ethical and moral significance;-gives educators back their original vocational motivation and inspiration.

Advances in Human Factors in Training, Education, and Learning Sciences Waldemar Karwowski,Tareq Ahram,Salman Nazir,2019-06-01 This book focuses on the importance of human factors in optimizing the learning and training process. It reports on the latest research and best practices and discusses key principles of behavioral and cognitive science, which are extremely relevant to the design of instructional content and new technologies to support mobile and multimedia learning, virtual training and web-based learning, among others, as well as performance measurements, social and adaptive learning and many other types of educational technologies, with a special emphasis on those important in the corporate, higher education, and military training contexts. Based on the AHFE 2019 Conference on Human Factors in Training, Education, and Learning Sciences, held on July 24-28, 2019, in Washington D.C., USA, the book offers a timely perspective on the role of

human factors in education. It highlights important new ideas and will fosters new discussions on how to optimally design learning experiences.

Animation and Memory Maarten van Gageldonk,László Munteán,Ali Shobeiri,2020-08-20 This book examines the role of memory in animation, as well as the ways in which the medium of animation can function as a technology of remembering and forgetting. By doing so, it establishes a platform for the cross-fertilization between the burgeoning fields of animation studies and memory studies. By analyzing a wide range of different animation types, from stop motion to computer animation, and from cell animated cartoons to painted animation, this book explores the ways in which animation can function as a representational medium. The five parts of the book discuss the interrelation of animation and memory through the lens of materiality, corporeality, animation techniques, the city, and animated documentaries. These discussions raise a number of questions: how do animation films bring forth personal and collective pasts? What is the role of found footage, objects, and sound in the material and affective dimensions of animation? How does animation serve political ends? The essays in this volume offer answers to these questions through a wide variety of case studies and contexts. The book will appeal to both a broad academic and a more general readership with an interest in animation studies, memory studies, cultural studies, comparative visual arts, and media studies. Chapter "Introduction" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Computerized Multistage Testing Duanli Yan,Alina A. von Davier,Charles Lewis,2016-04-19 Unlike other forms of adaptive testing, multistage testing (MST) is highly suitable for testing educational achievement because it can be adapted to educational surveys and student testing. This volume provides the first unified source of information on the design, psychometrics, implementation, and operational use of MST. It shows how to apply theoretical statistical tools to testing in novel and useful ways. It also explains how to explicitly tie the assumptions made by each model to observable (or at least inferable) data conditions.

From the Other End of the World Dean R. K. (Rachael Kathleen),2010 From the Other End of the World brings together experiences of immigrants to New Zealand from the UK who left the austerity of war conditions for a new life - or for what was intended to be a two year 'OE'. All but one sailed between 1946 and 1956; the other sailed in 1965. The experiences range from romantic and humorous to the disappointing and deeply moving. Together they capture the activities, attitudes and expectations of the time as well as many interesting individual experiences - urban and rural. They are a testament to people who, by bringing much needed skills and experience, made a valuable but nowadays often forgotten contribution to New Zealand.

Advances in Human Factors, Business Management and Society Jussi Ilari Kantola,Salman Nazir,Tibor Barath,2018-06-26 This book presents practical approaches for facilitating the achievement of excellence in the management

and leadership of organizational resources. It shows how the principles of creating shared value can be applied to ensure faster learning, training, business development, and social renewal. In particular, it presents novel methods and tools for tackling the complexity of management and learning in both business organizations and society. Discussing ontologies, intelligent management systems, methods for creating knowledge and value added, it offers novel insights into time management and operations optimization, as well as advanced methods for evaluating customers' satisfaction and conscious experience. Based on two conferences, the AHFE 2018 International Conference on Human Factors, Business Management and Society, and the AHFE 2018 International Conference on Human Factors in Management and Leadership, held on July 21–25, 2018, in Orlando, Florida, USA, the book provides both researchers and professionals with new tools and inspiring ideas for achieving excellence in various business activities. Chapter "Convolutional Gravitational Models for Economic Exchanges: Mathematical Extensions for Dynamic Processes and Knowledge Flows" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

Art Therapy and Emotion Regulation Problems Suzanne Haeyen,2018-10-04 In this innovative work which combines theory and practice, Suzanne Haeyen explores how art therapy can be useful to people with emotion regulation problems, or 'personality disorders', in diagnostic terms. Covering a number of basic themes encountered in clients with personality disorders, it offers insight into the theory behind art therapy techniques and discusses the current state of research in the field. In its second part the author provides a workbook based on aspects of dialectical behavioural therapy skill training developed by Marsha Linehan, including mindfulness, emotion regulation, interpersonal effectiveness and distress tolerance. This section also discusses the use of schema-focused therapy; a method developed by Jeffrey Young, and offers a number of exercises for use in specific practice situations. Alongside summaries of the theory, the author explores the multidisciplinary nature of these therapeutic methods and provides 106 exercises which have been developed in practice. This book offers new ideas and practical tools that will be invaluable to all art therapists working with clients who have difficulties expressing, recognising or coping with their feelings, and who find expressing their feelings through creative work easier than with words.

The SAGE Handbook of Learning and Work Margaret Malloch,Len Cairns,Karen Evans,Bridget N. O'Connor,2021-10-13 The first two decades of the 21st century have contributed a growing body of research, theorisation and empirical studies on learning and work. This Handbook takes the consideration of this topic into a new realm, moving beyond the singular linking of identity, learning and work to embrace a more holistic appreciation of learners and their life-long learning. Across 40 chapters, learners, learning and work are situated within educational, organisational, social, economic and political contexts. Taken together, these contributions paint a picture of evolving perspectives of how scholars from around the world view developments in both theory and practice, and map the shifts in learning and work over the past

two decades. Part 1: Theoretical perspectives of learning and work Part 2: Intersections of learning and work in organisations and beyond Part 3: Learning throughout working lives and beyond Part 4: Issues and challenges to learning and work

On the Move to Meaningful Internet Systems: OTM 2013 Workshops Yan Tang Demey,Herve Panetto,2013-09-25 This volume constitutes the refereed proceedings of the international workshops, Confederated International Workshops: OTM Academy, OTM Industry Case Studies Program, ACM, EI2N, ISDE, META4eS, ORM, SeDeS, SINCOM, SMS and SOMOCO 2013, held as part of OTM 2013 in Graz, Austria, in September 2013. The 75 revised full papers presented together with 12 posters and 5 keynotes were carefully reviewed and selected from a total of 131 submissions. The papers are organized in topical sections on: On The Move Academy; Industry Case Studies Program; Adaptive Case Management and other non-workflow approaches to BPM; Enterprise Integration, Interoperability and Networking; Information Systems in Distributed Environment; Methods, Evaluation, Tools and Applications for the Creation and Consumption of Structured Data for the e-Society; Fact-Oriented Modeling; Semantics and Decision Making; Social Media Semantics; Social and Mobile Computing for collaborative environments; cooperative information systems; Ontologies, Data Bases and Applications of Semantics.

Expanding Boundaries: Systems Thinking in the Built Environment Guillaume Habert,Arno Schlueter,2016-08-15 Consuming over 40% of total primary energy, the built environment is in the centre of worldwide strategies and measures towards a more sustainable future. To provide resilient solutions, a simple optimisation of individual technologies will not be sufficient. In contrast, whole system thinking reveals and exploits connections between parts. Each system interacts with others on different scales (materials, components, buildings, cities) and domains (ecology, economy and social). Whole-system designers optimize the performance of such systems by understanding interconnections and identifying synergies. The more complete the design integration, the better the result. In this book, the reader will find the proceedings of the 2016 Sustainable Built Environment (SBE) Regional Conference in Zurich. Papers have been written by academics and practitioners from all continents to bring forth the latest understanding on systems thinking in the built environment.

Advanced Information Systems Engineering Workshops Andreas Metzger,Anne Persson,2017-06-01 This book constitutes the thoroughly refereed proceedings of three international workshops held in Essen, Germany, in conjunction with the 29th International Conference on Advanced Information Systems Engineering, CAiSE 2017, in June 2017. The 11 full papers presented were carefully reviewed and selected from 27 submissions. The workshops were the 4th International Workshop on Advances in Services Design Based on the Notion of Capability (ASDENCA); the 5th International Workshop on Cognitive Aspects of Information Systems Engineering (COGNISE); and the First International Workshop on Teaching for Smart Information Systems – Smart Information Systems for Teaching (T4SIS4T), which took place as a dedicated session under the umbrella of the COGNISE workshop.

Advanced Information Systems Engineering Workshops Raimundas Matulevičius,Remco Dijkman,2018-06-04 This book constitutes the thoroughly refereed proceedings of six international workshops held in Tallinn, Estonia, in conjunction with the 30th International Conference on Advanced Information Systems Engineering, CAiSE 2018, in June 2018. These workshops were: – The 5th Workshop on Advances in Services DEsign based on the Notion of Capability (ASDENCA) – The 1st Workshop on Business Data Analytics: Techniques and Applications (BDA) – The 1st Workshop on Blockchains for Inter-Organizational Collaboration (BIOC) – The 6thWorkshop on Cognitive Aspects of Information Systems Engineering (COGNISE) – The 2nd Workshop on Enterprise Modeling – The 1st Workshop on Flexible Advanced Information Systems (FAiSE) Two more workshops decided to produce their own, independent proceedings. The 22 full papers presented here were carefully reviewed and selected from a total of 49 submissions.

Cohesive sedimentary systems: Dynamics and deposits Andrew James Manning,Claire Chassagne,Daniel R. Parsons,2024-01-30

Handbook on the Entrepreneurial University Alain Fayolle,Dana T. Redford,2014-01-01 This insightful Handbook offers a lens through which to view entrepreneurship strategy for higher education institutions, as it becomes increasingly necessary for universities to consider changing their strategies, culture and practices to become more entrepreneurial. Is the idea of an entrepreneurial university a myth or a reality? Is the university model capable of adapting to new evolving trends and a more complex professional world? And, what is the impact of entrepreneurship in education? Through extensive research and case studies from some of the leading entrepreneurial thinkers around the world, Alain Fayolle and Dana Redford answer these questions and raise further issues for debate. Particular focus is given to developing university strategy, public policy and start-up support as a means to foster graduate entrepreneurship. Each contribution explores different perspectives related to the entrepreneurial university concept and its role in stimulating economic growth through cooperative relationships with business and government. As a comprehensive study of the entrepreneurial university, this Handbook will prove invaluable to business and entrepreneurship students and academics, as well as university administrators, researchers and others interested in the evolution of the university.

Advanced Information Systems Engineering Workshops John Krogstie,Haralambos Mouratidis,Jianwen Su,2016-06-06 This book constitutes the thoroughly refereed proceedings of five international workshops held in Ljubljana, Slovenia, in conjunction with the 28th International Conference on Advanced Information Systems Engineering, CAiSE 2016, in June 2016. The 16 full and 9 short papers were carefully selected from 51 submissions. The associated workshops were the Third International Workshop on Advances in Services DEsign based on the Notion of CApabiliy (ASDENCA) co-arranged with the First International Workshop on Business Model Dynamics and Information Systems Engineering (BumDISE), the Fourth International Workshop on Cognitive Aspects of Information Systems Engineering (COGNISE), the First International

Workshop on Energy-awareness and Big Data Management in Information Systems (EnBIS), the Second International Workshop on Enterprise Modeling (EM), and the Sixth International Workshop on Information Systems Security Engineering (WISSE).

Interactivity, Game Creation, Design, Learning, and Innovation Anthony L. Brooks,Eva Brooks,Cristina Sylla,2019-01-30 This book constitutes the refereed post-conference proceedings of two conferences: The 7th EAI International Conference on ArtsIT, Interactivity and Game Creation (ArtsIT 2018), and the 3rd EAI International Conference on Design, Learning, and Innovation (DLI 2018). Both conferences were hosed in Braga, Portugal, and took place October 24-26, 2018. The 51 revised full papers presented were carefully selected from 106 submissions. ArtsIT , Interactivity and Game Creation is meant to be a place where people in arts, with a keen interest in modern IT technologies, meet with people in IT, having strong ties to art in their works. The event also reflects the advances seen in the open related topics Interactivity (Interaction Design, Virtual Reality, Augmented Reality, Robotics) and Game Creation (Gamification, Leisure Gaming, GamePlay). ArtsIT has been successfully co-located with DLI as the design, learning and innovation frame the world of IT, opening doors into an increasingly playful worlds. So the DLI conference is driven by the belief that tools, techniques and environments can spark and nature a passion for learning, transformation domains such as education, rehabilitation/therapy, work places and cultural institutions.

Advances in Creativity, Innovation, Entrepreneurship and Communication of Design Evangelos Markopoulos,Ravindra S. Goonetilleke,Amic G. Ho,Yan Luximon,2020-07-03 This book brings together experts from different areas to show how creativity drives design and innovation to allow the integration of a wider spectrum of topics related to engineering design, industrial design and ergonomics in design. It presents theories and best practices demonstrating how creativity generates technological invention, and how this, combined with entrepreneurship, leads to business innovation. It also discusses strategies to teach creativity and entrepreneurial competencies. Moreover, the book discusses the role of human factors in understanding, communicating with and engaging users, reporting on innovative approaches, new typographies, visual elements and technologies applied to mobile and computer interfaces developments. It also discusses innovative strategies for design education and sustainable design. Based on the AHFE 2020 Virtual Conference on Creativity, Innovation and Entrepreneurship and on the AHFE 2020 Virtual Conference on Human Factors in Communication of Design, held on July 16–20, 2020, this book offers a fresh perspective and novel insights for human factors researchers, designers, communicators and innovators.

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